

**Group planning**

**Theme -**

**Date -**

<b>PSED</b>	<b>Physical</b>	<b>C &amp; L</b>
<b>Literacy</b>	<b>Maths</b>	<b>Understanding the world</b>
<b>Art and design</b>	<b>Extension ideas</b>	<b>Evaluation</b>

**Sharing learning with home -**

**Notes -**

## Group planning

**Theme** - title of the theme

**Date** - week or month commencing

**The prime areas of learning** - the most important areas for all children, especially babies and younger children and those children who have not yet developed or embedded the skills to cope in group situations

<b>PSED</b>	<b>Physical</b>	<b>C &amp; L</b>
Making relationships Self confidence & self awareness Managing feelings & behaviour	Moving - gross motor skills Handling - fine motor skills Health & self care	Listening & attention Understanding Speaking - communicating

**The specific areas of learning** - areas which will always be important, but take on a bigger role as children get older and experience more about the world around them

<b>Literacy</b>	<b>Maths</b>	<b>Understanding the world</b>
Reading - books, magazines & comics, labels, signs, posters etc Writing - notes, lists, letters, numbers etc with chalk, crayons, pencils, sticks etc	Numbers - counting, rhymes, estimating Shape, space & measures - and time, capacity, money, patterns, size, opposites, distance, comparing, ordering by size etc	People & communities - local knowledge, family culture, people around them The world - places, journeys, nature, animals, seasons, living things, weather Technology - cause & effect
<b>Art and design</b>	<b>Extension ideas</b>	<b>Evaluation</b>
Media & materials - singing, dancing, art & crafts, construction, using tools etc Being imaginative - puppets, pretend play, colours, role play, dressing up, small world	Ideas for extending children's learning by following their interests and noting what they are enjoying doing - normally written during the theme	Thoughts about how the theme has progressed, what went well and what might be improved next time. Note individual learning & ideas for progression in child's LJ

**Sharing learning with home** - include ideas for involving parents in the learning process (sharing learning with home)

**Notes** - use this space and the back of the sheet for recording how the children's learning took them in different direction.

**Group planning****Theme** - minibeasts**Date** - August 2012

<b>PSED</b>	<b>Physical</b>	<b>C &amp; L</b>
<p><i>Focus on fear to support children's understanding of various insects (flying &amp; crawling) &amp; help them to enjoy finding out about minibeasts</i></p> <p><i>Being kind to living things</i></p>	<p><i>Moving like minibeasts - to music</i></p> <p><i>Health and safety around minibeasts (hand washing, not eating etc)</i></p> <p><i>Lots of fine motor skills (A &amp; D)</i></p>	<p><i>Learn new names &amp; body parts</i></p> <p><i>Ask open ended questions to find out how much children already know &amp; build on their current understanding</i></p> <p><i>Make a display - change through the theme</i></p>
<b>Literacy</b>	<b>Maths</b>	<b>Understanding the world</b>
<p><i>Fiction &amp; non fiction books about minibeasts introduced through the month</i></p> <p><i>Opportunities for drawing what they can see both inside &amp; in the garden</i></p> <p><i>Make a display - labels, signs etc</i></p>	<p><i>Look closely at shapes &amp; sizes</i></p> <p><i>Lots of opportunities for counting</i></p> <p><i>Life cycles (focus on time / seasons)</i></p>	<p><i>Minibeast hunts in local park</i></p> <p><i>Visit library for new books</i></p> <p><i>Explore patterns in nature (link to maths)</i></p> <p><i>Look up information on the computer</i></p>
<b>Art and design</b>	<b>Extension ideas</b>	<b>Evaluation</b>
<p><i>Playdough minibeasts</i></p> <p><i>Painting and drawing what we can see</i></p> <p><i>Sing minibeast songs &amp; rhymes</i></p> <p><i>Make minibeast face masks</i></p>	<p><i>Make a minibeast band to follow children's interest in music &amp; listen to spider songs on You Tube</i></p> <p><i>Make houses for garden minibeasts / safe places away from children's play</i></p>	<p><i>Feedback from parents - children enjoyed making masks &amp; using them at home</i></p> <p><i>Positives - children focused &amp; enthusiastic</i></p> <p><i>Improvements - different coloured playdough would have extended learning experience</i></p>

**Sharing learning with home** - let the children take minibeast face masks and favourite books home to read with parents

**Notes** -