

MY PLAY PLAN

My name is – *Jane*

My key person is – *Sarah*


What might I enjoy doing next? –

C&L – *singing songs from home; naming body parts*

PD – *dancing; using playdough with sensory bits added*

PSED – *practicing taking turns; playing games with friends*

Month / year – *Feb 2015*

Sessions I usually attend – Routine outings I enjoy –		
Wk 1 <i>Date</i> <i>Total hours</i>	I have enjoyed – <i>making beds for the dolls; pushing the pram round the garden...</i> Sarah has planned for me – <i>play the shopping game to practice taking turns</i>	Links to EYFS
Wk 2 <i>Date</i> <i>Total hours -</i>	I have enjoyed - Sarah has planned for me -	
Wk 3 <i>Date</i> <i>Total hours -</i>	I have enjoyed - Sarah has planned for me -	
Wk 4 <i>Date</i> <i>Total hours</i>	I have enjoyed - Sarah has planned for me -	
Wk 5 <i>Date</i> <i>Total hours</i>	I have enjoyed - Sarah has planned for me -	
My emotional wellbeing - 		

OBSERVATIONS of my play...

What am I doing / saying? – *I played the shopping game with Sarah and my friends.*

Observing my learning...

I listened carefully to the instructions (C & L)

I was able to wait for my turn (PSED)

I counted how many cards I had won – 1, 2, 3 (Maths)

Observing my learning characteristics...

I was motivated to join in (active learning)

I was engaged and willing to have a go at something new (playing and exploring)

I had my own ideas when I counted the cards (creating and thinking critically)

My wellbeing and engagement...

I enjoyed playing the game and was happy and engaged throughout.

Observation from – inside outside outing home other setting

Main areas of learning – C&L PD PSED LIT M UW A&D

Learning characteristics... Playing and exploring Learning actively Creating and thinking critically

My wellbeing during the activity – high medium low

My engagement in the activity – high medium low

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What am I doing / saying? –

Observation from – inside outside outing home other setting

Main areas of learning – C&L PD PSED LIT M UW A&D

Learning characteristics... Playing and exploring Learning actively Creating and thinking critically

My wellbeing during the activity – high medium low

My engagement in the activity – high medium low

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SHARING MY LEARNING AT HOME

At Sarah and Nigel's house I am really interested in... *playing games with my friends*

At home I might enjoy... *playing the shopping game to teach my family...*